

Term Information

Effective Term Autumn 2023
Previous Value Spring 2016

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

Updating for 100% Distance Learning

What is the rationale for the proposed change(s)?

Offering this course online will increase accessibility for students.

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

None

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area Uzbek
Fiscal Unit/Academic Org Near East S Asian Lang/Culture - D0554
College/Academic Group Arts and Sciences
Level/Career Undergraduate
Course Number/Catalog 3102
Course Title Advanced Uzbek
Transcript Abbreviation Advanced Uzbek
Course Description This course aims: to increase fluency in oral expression; develop skills in listening, reading and writing; extend knowledge of literary Uzbek language; and enable research in Uzbek. Course will use four skills approach as well as communicative. Using authentic language materials (newspapers, journals, TV programs) will be emphasized.
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 14 Week, 12 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? Yes
Is any section of the course offered
100% at a distance
Greater or equal to 50% at a distance
Less than 50% at a distance
Previous Value No
Grading Basis Letter Grade
Repeatable No
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No

Off Campus	Never
Campus of Offering	Columbus, Lima, Mansfield, Marion, Newark, Wooster
Previous Value	Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites	Prereq: 2102
Exclusions	
Electronically Enforced	No

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code	16.1599
Subsidy Level	Baccalaureate Course
Intended Rank	Freshman, Sophomore, Junior, Senior

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes	<ul style="list-style-type: none">• Students will be able to read, write, listen, and speak fluently about past and contemporary events in Uzbekistan.• Students will be able to conduct research in the fields of Uzbek history, culture, economy, politics, and religion using native language sources.
Content Topic List	<ul style="list-style-type: none">• Grammar: subordinate predicate clauses, double negatives, adjectival subordinate clauses, synonymy, subordinate clauses of place, subordinate clauses of time, direct speech, indirect speech• Verb formation: compound verbs, complex verbs• Dialects• Current events in Uzbekistan• Political structure of Uzbekistan
Sought Concurrence	No

Attachments

- Syllabus Advanced2 in person (1).docx: In person syllabus
(Other Supporting Documentation. Owner: Carmichael, Phoebe Cullen)
- Uzbek 3102 DL Cover Sheet.pdf: DL Cover Letter
(Cover Letter. Owner: Carmichael, Phoebe Cullen)
- Syllabus Advanced Ionline (1).docx: Online syllabus
(Syllabus. Owner: Carmichael, Phoebe Cullen)

COURSE CHANGE REQUEST
3102 - Status: PENDING

Last Updated: Vankeerbergen, Bernadette
Chantal
01/09/2023

Comments

- - Please make effective term AU23. Courses effective SP23 should have reached the Registrar's Office by Sept 1.
(by Vankeerbergen, Bernadette Chantal on 12/09/2022 05:36 PM)
- Submitting new DL syllabus along with original syllabus for reference. Including DL cover letter. *(by Carmichael, Phoebe Cullen on 12/09/2022 11:44 AM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Carmichael, Phoebe Cullen	12/09/2022 11:44 AM	Submitted for Approval
Approved	Liu, Morgan Yih-Yang	12/09/2022 03:26 PM	Unit Approval
Revision Requested	Vankeerbergen, Bernadette Chantal	12/09/2022 05:36 PM	College Approval
Submitted	Carmichael, Phoebe Cullen	12/20/2022 10:33 AM	Submitted for Approval
Approved	Liu, Morgan Yih-Yang	12/20/2022 03:23 PM	Unit Approval
Approved	Vankeerbergen, Bernadette Chantal	01/09/2023 03:30 PM	College Approval
Pending Approval	Cody, Emily Kathryn Jenkins, Mary Ellen Bigler Hanlin, Deborah Kay Hilty, Michael Vankeerbergen, Bernadette Chantal Steele, Rachel Lea	01/09/2023 03:30 PM	ASCCAO Approval



Advanced Uzbek Syllabus

Uzbek 3102 [Spring 2023]

Course Information

- **Course times:** TBD
- Credit hours: 3
- **Mode of delivery:** Distance Learning

Instructor

- **Name:** Kamola Azimova
- **Email:** azimova.2@osu.edu
- **Office location:** Hagerty Hall, Rm 300
- Office hours: TBD
- **Preferred means of communication:**
 - My preferred method of communication for questions is **email**.
 - My class-wide communications will be sent through the Announcements tool in CarmenCanvas. Please check your [notification preferences](https://go.osu.edu/canvas-notifications) (go.osu.edu/canvas-notifications) to be sure you receive these messages.

Prerequisites: Successful completion of Uzbek 2102 or the equivalent standard of Uzbek is required.

Course Description

The advanced course of the Uzbek language and culture is a continuation of the intermediate course and is intended to enhance students' fluency in oral expression; develop their skills in listening, reading, and writing; extend their knowledge of literary Uzbek language; and enable them to do research using native language sources. Course will use four-skill approach as well as a communicative approach. There will be extensive conversation, listening, and reading practices, using current journal and newspaper articles, watching Uzbek videos and TV programs that illustrate modern life in Uzbekistan.

Learning Outcomes

By the end of the course, students will be able to read, write, listen and speak fluently about past and contemporary events in Uzbekistan and do research on the fields of Uzbek history, culture, economy, politics, and religion using primary language resources.



Course Credit Hours will count towards receiving a minor in Turkish and Central Asian Studies. Please follow the link for more information:

<https://artsandsciences.osu.edu/academics/programs/minors/turkish-and-central-asian-studies>

How This Online Course Works

Mode of delivery: This is a fully online 15-week course beginning Monday, January 9th, 2023 with a mandatory synchronous element. You will attend daily required sessions via Zoom meetings. The scheduled classes will be two days a week on Tuesdays and Thursday from 4:00 to 5:25 PM. The Carmen Zoom class meeting invitations will be sent by the instructor before the start of the semester.

Pace of online activities: This course is divided into weekly modules on Carmen. The module for each week will become available at 11:59PM on the preceding Friday. Each module will contain a weekly schedule with links to daily Zoom class meetings, learning goals for the week, assignment instructions, links, and deadlines, and lecture content. It is the responsibility of each student to keep up with this weekly schedule.

Credit hours and work expectations: This is a 3 credit-hour course. According to [Ohio State bylaws on instruction](https://go.osu.edu/credithours) (go.osu.edu/credithours), students should expect around 3 hours per week of time spent on direct instruction (instructor content and Carmen activities, for example) in addition to [6] hours of homework (reading and assignment preparation, for example) to receive a grade of [C] average.

Homework assignments are a crucial part of the course and assigned every class and due the next class period. Homework assignments will consist of written work, preparation for oral presentations for the following class period, topical presentations, listening comprehension exercises, and reading assignments.

- Homework assignments will be posted daily on CarmenCanvas and are due before the next class session
- You will be expected to submit your homework assignments on CarmenCanvas before the class starts

Active participation is also required for the course. Active participation is defined as talking in group work without prompting and being part of the general conversation in the class without the teacher having to call on you. Maintaining accuracy in speech and relevance to topic is also important. There will be one midterm exam and final. Weekly quizzes will be given as needed to test comprehension of materials and completion of assignments.

- All quizzes and tests will be administered during the synchronous class sessions. All the tests will be made available on CarmenCanvas, and students will submit/upload the tests on CarmenCanvas to be graded by the instructor. Bi-weekly quizzes will be 30 minutes long and midterms will be 70 minutes long. Final Interview will take place during the last day of scheduled classes. The instructor will provide the questions in advance. Each student will be given 10-15 minutes to answer the questions and will login during the





scheduled time slots.

Attendance and participation requirements: Because this is an online course, your attendance is based on your online activity and participation. The following is a summary of students' expected participation:

This is a distance language learning course but your attendance in classes via zoom are necessary. Much of the responsibility for learning a language falls on the students. It is not realistic to expect to develop communication skills in a new language if students do not practice it. Therefore, it is crucial that students attend class regularly. If you miss class (regardless of whether this is excused or unexcused) please make sure to ask your colleagues (but not your instructor) to provide information as to what was covered in your absence. Covering the class material that you have missed on your own will be your responsibility and not your instructor's.

Excused absences include documented illnesses or accidents, religious holidays, participation in scheduled events as a member of a university-sponsored organization, and family emergencies. If you believe you are going to have an excused absence be sure to clear it with your instructor. Absence that fall into one of the listed categories for excused absences but that are not cleared with your instructor (ideally prior to the date of the absence) will be considered unexcused.

This is a distance learning course; however, all students are expected to attend every class session. If a student cannot attend a class, they should notify the instructor in advance and be prepared to provide any necessary backup documentation to excuse the absence for documented medical or family reasons. Students can miss two instructional hours during one semester without grade penalty. Absences beyond this will result in a 2% reduction in final grade per class session. A tutoring requirement may be given to ensure the student does not disrupt other students in the course due to lengthened absences. Students will not be allowed to make up any quizzes, tests, or exams if they have not notified the instructor in advance and do not have the appropriate documentation

It is your responsibility to inform the instructor of any intended absence for religious observances in advance.

- You are expected to log in at least twice times every week.
- Complete the assigned materials before participating in the virtual class.
- Participate in online discussions.

Course Materials, Fees and Technologies

Required Materials and/or Technologies

Uzbek Textbook, volume II, Dunwoody Press 2001: <https://www.amazon.com>



Recommended/Optional Materials and/or Technologies

An Academic Reference Grammar of Modern Literary Uzbek, Volume II by Andras J.E. Bogdrogligeti

Required Equipment

- **Computer:** current Mac (MacOS) or PC (Windows 10) with high-speed internet connection
- **Webcam:** built-in or external webcam, fully installed and tested
- **Microphone:** built-in laptop or tablet mic or external microphone
- **Other:** a mobile device (smartphone or tablet) to use for BuckeyePass authentication

Required Software

Microsoft Office 365: All Ohio State students are now eligible for free Microsoft Office 365. Visit the [installing Office 365](https://go.osu.edu/office365help) (go.osu.edu/office365help) help article for full instructions.

As a language course set up, it would be important to see everyone's face and hear everyone's voice. Therefore, it is required to keep both your microphone and your webcam ON, unless instructed otherwise, during the synchronous Zoom class meetings. Class sessions will NOT be recorded unless it is informed beforehand. If it is recorded, you will be allowed to mute your microphones and turn off your webcams.

If you have any difficulty of using technology, online resources, and maintaining privacy during this online course, please contact me as soon as possible to discuss them.



CarmenCanvas Access

You will need to use [BuckeyePass](https://buckeyepass.osu.edu) (buckeyepass.osu.edu) multi-factor authentication to access your courses in Carmen. To ensure that you are able to connect to Carmen at all times, it is recommended that you do each of the following:

- Register multiple devices in case something happens to your primary device. Visit the [BuckeyePass - Adding a Device](https://go.osu.edu/add-device) (go.osu.edu/add-device) help article for step-by-step instructions.
- Request passcodes to keep as a backup authentication option. When you see the Duo login screen on your computer, click **Enter a Passcode** and then click the **Text me new codes** button that appears. This will text you ten passcodes good for 365 days that can each be used once.
- [Install the Duo Mobile application](https://go.osu.edu/install-duo) (go.osu.edu/install-duo) on all of your registered devices for the ability to generate one-time codes in the event that you lose cell, data, or Wi-Fi service.

If none of these options will meet the needs of your situation, you can contact the IT Service Desk at [614-688-4357 \(HELP\)](tel:614-688-4357) and IT support staff will work out a solution with you.

Technology Skills Needed for This Course

- Basic computer and web-browsing skills
- [Navigating CarmenCanvas](https://go.osu.edu/canvasstudent) (go.osu.edu/canvasstudent)
- [CarmenZoom virtual meetings](https://go.osu.edu/zoom-meetings) (go.osu.edu/zoom-meetings)
- [Recording a slide presentation with audio narration and recording, editing and uploading video](https://go.osu.edu/video-assignment-guide) (go.osu.edu/video-assignment-guide)

Technology Support

For help with your password, university email, CarmenCanvas, or any other technology issues, questions or requests, contact the IT Service Desk, which offers 24-hour support, seven days a week.

- **Self Service and Chat:** go.osu.edu/it
- **Phone:** [614-688-4357 \(HELP\)](tel:614-688-4357)
- **Email:** servicedesk@osu.edu

Digital Flagship

Digital Flagship is a student success initiative aimed at helping you build



digital skills for both college and career. This includes offering an engaging collection of digital tools and supportive learning experiences, university-wide opportunities to learn to code, and a Design Lab to explore digital design and app development. Digital Flagship resources available to help Ohio State students include on-demand tutorials, The Digital Flagship Handbook (your guide for all things tech-related), workshops and events, one-on-one tech consultations with a peer or Digital Flagship staff member, and more. To learn more about how Digital Flagship can help you use technology in your courses and grow your digital skills, visit go.osu.edu/dfresources.

Grading and Faculty Response

Students will be asked to turn in their homework assignments, quizzes, projects and exams on CarmenCanvas.

Class participation: 10 %

Will be assessed on the basis of attendance in participation in class activities. Regular attendance is essential and expected. You are expected to login on time and be prepared. Active participation consists of volunteering answers, as well as participating appropriately and staying on task in pair and group work. Thus, mere attendance in class is not sufficient. Since classes are conducted in Uzbek, students are expected to speak Uzbek whenever possible.

Homework: 10%

Homework will be assigned on a daily basis and will include handouts, small writing, reading, and writing assignments. Students are expected to take homework assignments seriously and to turn in/submit assignments on time so that no student falls behind.

Projects: 10%

Projects will include powerpoint presentations, mock websites, collages, etc.

Bi-weekly Quizzes: 20%

All quizzes will be announced beforehand and are designed to make sure that all students are keeping up with the pace of the course

Mid-term: 15%

A study guide will be provided beforehand.

Final written exam: 20%

A study guide will be provided beforehand.

Final interview: 15%

A final oral interview will be conducted by the class instructor and will cover all topics covered during the course.





Grading Scale:

A: 93-100%

A-: 90-92.9%

B+: 87-89.9%

B: 83-86.9%

B-: 80-82.9%

C+: 77-79.9%

C: 73-76.9%

C-: 70-72.9%

D+: 67-69.9%

D: 60-66.9%

E: 0-60%

Academic integrity and collaboration: It is expected from you to complete homework assignments, tests, and final exam yourself, without any external help or communication. The use of Google Translate or similar online translation tools is prohibited. However, you can use online dictionaries such as seslisozluk.com or tureng.com while you are working on your assignments, but not tests and final exam. All of your written assignments should be your own original work. This class will provide you opportunities to collaborate with your classmates to complete group study assignments. However, working with classmates to complete quizzes and tests are not permitted.

Instructor Feedback and Response Time

I am providing the following list to give you an idea of my intended availability throughout the course. Remember that you can call [614-688-4357 \(HELP\)](tel:614-688-4357) at any time if you have a technical problem.

- **Preferred contact method:** If you have a question, please contact me first through my Ohio State email address. I will reply to emails within **24 hours on days when class is in session at the university**.
- **Class announcements:** I will send all important class-wide messages through the Announcements tool in CarmenCanvas. Please check [your notification preferences](http://go.osu.edu/canvas-notifications) (go.osu.edu/canvas-notifications) to ensure you receive these messages.
- **Discussion board:** I will check and reply to messages in the discussion boards once mid-week and once at the end of the week.
- **Grading and feedback:** For large weekly assignments, you can generally expect feedback within **seven days**.

Other Course Policies

Discussion and Communication Guidelines

Example: The following are my expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful.



- **Writing style:** While there is no need to participate in class discussions as if you were writing a research paper, you should remember to write using good grammar, spelling, and punctuation. A more conversational tone is fine for non-academic topics.
- **Tone and civility:** Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online.
- **Citing your sources:** When we have academic discussions, please cite your sources to back up what you say. For the textbook or other course materials, list at least the title and page numbers. For online sources, include a link.
- **Backing up your work:** Consider composing your academic posts in a word processor, where you can save your work, and then copying into the Carmen discussion.

Academic Integrity Policy

See [Descriptions of Major Course Assignments](#) for specific guidelines about collaboration and academic integrity in the context of this online class.

Ohio State's Academic Integrity Policy

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the university's [Code of Student Conduct](#) (studentconduct.osu.edu), and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the university's *Code of Student Conduct* and this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the university or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the university's *Code of Student Conduct* is never considered an excuse for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited

to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc>.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- [Committee on Academic Misconduct](http://go.osu.edu/coam) (go.osu.edu/coam)
- [Ten Suggestions for Preserving Academic Integrity](http://go.osu.edu/ten-suggestions) (go.osu.edu/ten-suggestions)
- [Eight Cardinal Rules of Academic Integrity](http://go.osu.edu/cardinal-rules) (go.osu.edu/cardinal-rules)

Copyright for Instructional Materials

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Statement on Title IX

All students and employees at Ohio State have the right to work and learn in an environment free from harassment and discrimination based on sex or gender, and the university can arrange interim measures, provide support resources, and explain investigation options, including referral to confidential resources.

If you or someone you know has been harassed or discriminated against based on your sex or gender, including sexual harassment, sexual assault, relationship violence, stalking, or sexual exploitation, you may find information about your rights and options on

[Ohio State's Title IX website](http://titleix.osu.edu) (titleix.osu.edu) or by contacting the Ohio State Title IX Coordinator at titleix@osu.edu. Title IX is part of the Office of Institutional Equity (OIE) at Ohio State, which responds to all bias-motivated incidents of harassment and discrimination, such as race, religion, national origin and disability. For more information, visit the [OIE website](http://equity.osu.edu) (equity.osu.edu) or email equity@osu.edu.

Commitment to a Diverse and Inclusive Learning Environment

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach their own potential. Discrimination

against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

Your Mental Health

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. No matter where you are engaged in distance learning, The Ohio State University's Student Life Counseling and Consultation Service (CCS) is here to support you. If you find yourself feeling isolated, anxious or overwhelmed, [on-demand mental health resources](https://go.osu.edu/ccsondemand) (go.osu.edu/ccsondemand) are available. You can reach an on-call counselor when CCS is closed at [614- 292-5766](tel:614-292-5766). **24- hour emergency help** is available through the [National Suicide Prevention Lifeline website](https://suicidepreventionlifeline.org) (suicidepreventionlifeline.org) or by calling [1-800-273-8255\(TALK\)](tel:1-800-273-8255). [The Ohio State Wellness app](https://go.osu.edu/wellnessapp) (go.osu.edu/wellnessapp) is also a great resource.

Student Academic Services

A full overview and contact information for the student academic services offered on the OSU main campus can be found here: <http://advising.osu.edu/welcome.shtml>

Student Services

An overview and contact information for student services offered on the OSU main campus can be found here: <http://ssc.osu.edu>

Accessibility Accommodations for Students with Disabilities

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Disability Services Contact Information

- Phone: [614-292-3307](tel:614-292-3307)
- Website: slds.osu.edu
- Email: slds@osu.edu

- In person: [Baker Hall 098, 113 W. 12th Avenue](#)

Accessibility of Course Technology

This online course requires use of CarmenCanvas (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.

- [CarmenCanvas accessibility](#) (go.osu.edu/canvas-accessibility)
- Streaming audio and video
- [CarmenZoom accessibility](#) (go.osu.edu/zoom-accessibility)
- Collaborative course tools

Weekly Schedule: THE FOLLOWING IS A DRAFT SCHEDULE; CHANGES OR ADJUSTMENTS MAY BE NECESSARY. If there are any changes, you will be notified by your instructor. Detailed information about the projects will be given in during the class.

Week	Topic/Theme	Materials Covered
Week 1	O'zbekiston va dunyo yangiliklari	<input type="checkbox"/> Current event in Uzbekistan <input type="checkbox"/> Textbook: chapter 15 <input type="checkbox"/> Grammar: Verb stem -guncha
Week 2	Madaniyat	<input type="checkbox"/> Cultural point <input type="checkbox"/> Textbook: Chapter 16
Week 3	O'zbekiston davlat tizimi Quiz 1 Jan. 26th	<ul style="list-style-type: none"> • Government structure of Uzbekistan • Textbook: chapter 17 • Grammar: conditionals
Week 4	1. Adabiyot va sana't	<ul style="list-style-type: none"> • Literature • Textbook: chapter 18 • Grammar: Subordinate clauses of purpose
Week 5	1. O'zbekiston nodavlat korxonalar (hozirgi davr) 2. Madaniyat Project 1 Feb. 2nd	<input type="checkbox"/> NGOs in Uzbekistan (present time) <input type="checkbox"/> Textbook: chapter 20 <input type="checkbox"/> Grammar: an object subordinate clause
Week 6	Madaniyat Quiz 2 on Tuesday, February 16th	<ul style="list-style-type: none"> • Cultural point • Textbook: chapter 21 • Grammar: subject subordinate clause
Week 7	Mustaqil O'zbekiston Midterm on Thursday March 9th	<input type="checkbox"/> Uzbekistan after independence <input type="checkbox"/> Textbook: chapter 24 <input type="checkbox"/> Grammar: Subordinate clauses of place
Week 8	Adabiyot	<input type="checkbox"/> Literature

		<input type="checkbox"/> Textbook: chapter 24 cont.
Week 9	O'zbekiston ta'lim tizimi Project 2 on Tuesday, March 23rd	<input type="checkbox"/> Education system in Uzbekistan <input type="checkbox"/> Textbook: chapter 25 <input type="checkbox"/> Grammar: Subordinate clauses of time
Week 10	O'zbekistonda dehqonchilik	<ul style="list-style-type: none"> • Farming in Uzbekistan • Grammar: review past tenses
Week 11	Ichki va tashqi tijorat Quiz 3 on Tuesday April 11th	<input type="checkbox"/> Uzbek Economy <input type="checkbox"/> Grammar: Direct and Indirect speech
Week 12	O'zbekiston va tashqi siyosat	<input type="checkbox"/> Uzbekistan and foreign policy <input type="checkbox"/> Grammar: review passive voice
Week 13	Yangiliklar	<input type="checkbox"/> Current events <input type="checkbox"/> Grammar: Review conditions <input type="checkbox"/> Verb stem: -a -y bo'lmoq
Week 14	Madaniyat Final Interview during week 14	<input type="checkbox"/> Cultural point <input type="checkbox"/> Grammar: review participles

Final Exam: TBD



Advanced Uzbek Syllabus

Uzbek 3102 [Spring 2023]

Course Information

- **Course times:** TBD
- Credit hours: 3
- **Mode of delivery:** In person

Instructor

- **Name:** Kamola Azimova
- **Email:** azimova.2@osu.edu
- **Office location:** Hagerty Hall, Rm 300
- Office hours: TBD
- **Preferred means of communication:**
 - My preferred method of communication for questions is **email**.
 - My class-wide communications will be sent through the Announcements tool in CarmenCanvas. Please check your [notification preferences](https://go.osu.edu/canvas-notifications) (go.osu.edu/canvas-notifications) to be sure you receive these messages.

Prerequisites: Successful completion of Uzbek 2102 or the equivalent standard of Uzbek is required.



Course Description

The advanced course of the Uzbek language and culture is a continuation of the intermediate course and is intended to enhance students' fluency in oral expression; develop their skills in listening, reading, and writing; extend their knowledge of literary Uzbek language; and enable them to do research using native language sources. Course will use four-skill approach as well as a communicative approach. There will be extensive conversation, listening, and reading practices, using current journal and newspaper articles, watching Uzbek videos and TV programs that illustrate modern life in Uzbekistan

Learning Outcomes

By the end of the course, students will be able to read, write, listen and speak fluently about past and contemporary events in Uzbekistan and do research on the fields of Uzbek history, culture, economy, politics, and religion using primary language resources.

General Education Expected Learning Outcomes

As part of the Foreign Language category of the General Education curriculum, this course is designed to prepare students to be able to do the following:

Goals:

Students demonstrate skills in communication across ethnic, cultural, ideological, and national boundaries, and appreciate other cultures and patterns of thought.

Expected Learning Outcomes:

They should be able to:

- Initiate and maintain predictable face-to-face conversations and satisfy limited social demands.
- Create sentences and short paragraphs related to most survival needs, personal history, daily life, etc.
- Read material such as announcements of public events, simple prose containing biographical information or narration of events, and straightforward newspaper headlines.
- Understand short conversations about all survival needs and limited social demands.

Credit hours and work expectations: This is a 3 credit-hour course. According to [Ohio State bylaws on instruction](#)





THE OHIO STATE UNIVERSITY

(go.osu.edu/credithours), students should expect around 3 hours per week of time spent on direct instruction and [6] hours of homework (reading and assignment preparation, for example) to receive a grade of [C] average.

Homework assignments are a crucial part of the course and assigned every class and due the next class period. Homework assignments will consist of written work, preparation for oral presentations for the following class period, topical presentations, listening comprehension exercises, and reading assignments.

- Homework assignments will be posted daily on CarmenCanvas and are due before the next class session

Active participation is also required for the course. Active participation is defined as talking in group work without prompting and being part of the general conversation in the class without the teacher having to call on you. Maintaining accuracy in speech and relevance to topic is also important. There will be one midterm exam and final. Weekly quizzes will be given as needed to test comprehension of materials and completion of assignments.

Attendance and participation requirements: All students are expected to attend every course. If a student cannot attend a class, s/he should notify the instructor in advance and be prepared to provide any necessary backup documentation to excuse the absence for documented medical or family reasons on the first day the student returns to class. Students can miss three instructional hours during one semester without grade penalty. Absences beyond this will result in a 2% reduction in final grade per class session. Students will not be allowed to make up any quizzes, tests, or exams if they have not notified the instructor in advance and do not have the appropriate documentation.

Excused absences include documented illnesses or accidents, religious holidays, participation in scheduled events as a member of a university-sponsored organization, and family emergencies. If you believe you are going to have an excused absence be sure to clear it with your instructor. Absence that fall into one of the listed categories for excused absences but that are not cleared with your instructor (ideally prior to the date of the absence) will be considered unexcused.

It is your responsibility to inform the instructor of any intended absence for religious observances in advance.

- You are expected to attend every every.
- Complete the assigned materials before participating in class.



- Be an active participant during class.

Course Materials, Fees and Technologies

Required Materials and/or Technologies

Uzbek Textbook, volume II, Dunwoody Press 2001:
<https://www.amazon.com>

Recommended/Optional Materials and/or Technologies

An Academic Reference Grammar of Modern Literary Uzbek, Volume II by
Andras J.E. Bogdrogligeti

Grading and Faculty Response

Students will be asked to turn in their homework assignments, quizzes, projects and exams on CarmenCanvas.

Class participation: 10 %

Will be assessed on the basis of attendance in participation in class activities. Regular attendance is essential and expected. You are expected to login on time and be prepared. Active participation consists of volunteering answers, as well as participating appropriately and staying on task in pair and group work. Thus, mere attendance in class is not sufficient. Since classes are conducted in Uzbek, students are expected to speak Uzbek whenever possible.

Homework: 10%

Homework will be assigned on a daily basis and will include handouts, small writing, reading, and writing assignments. Students are expected to take homework assignments seriously and to turn in/submit assignments on time so that no student falls behind.

Projects: 10%

Projects will include powerpoint presentations, mock websites, collages, etc.

Bi-weekly Quizzes: 20%





All quizzes will be announced beforehand and are designed to make sure that all students are keeping up with the pace of the course

Mid-term: 15%

A study guide will be provided beforehand.

Final written exam: 20%

A study guide will be provided beforehand.

Final interview: 15%

A final oral interview will be conducted by the class instructor and will cover all topics covered during the course.

Grading Scale:

A: 93-100%

A-: 90-92.9%

B+: 87-89.9%

B: 83-86.9%

B-: 80-82.9%

C+: 77-79.9%

C: 73-76.9%

C-: 70-72.9%

D+: 67-69.9%

D: 60-66.9%

E: 0-60%

Academic integrity and collaboration: It is expected from you to complete homework assignments, tests, and final exam yourself, without any external help or communication. The use of Google Translate or similar online translation tools is prohibited. However, you can use online dictionaries such as seslisozluk.com or tureng.com while you are working on your assignments, but not tests and final exam. All of your written assignments should be your own original work. This class will provide you opportunities to collaborate with your classmates to complete group study assignments. However, working with classmates to complete quizzes and tests are not permitted.

Other Course Policies

Discussion and Communication Guidelines

Example: The following are my expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful.

- **Writing style:** While there is no need to participate in class discussions as if you were writing a research paper, you should remember to write using good grammar, spelling, and punctuation. A more conversational tone is fine for non-academic topics.
- **Tone and civility:** Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember



that sarcasm doesn't always come across online.

- **Citing your sources:** When we have academic discussions, please cite your sources to back up what you say. For the textbook or other course materials, list at least the title and page numbers. For online sources, include a link.
- **Backing up your work:** Consider composing your academic posts in a word processor, where you can save your work, and then copying into the Carmen discussion.

Academic Integrity Policy

See [Descriptions of Major Course Assignments](#) for specific guidelines about collaboration and academic integrity in the context of this online class.

Ohio State's Academic Integrity Policy

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the university's [Code of Student Conduct](#) (studentconduct.osu.edu), and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the university's *Code of Student Conduct* and this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the university or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the university's *Code of Student Conduct* is never considered an excuse for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc>.

Other sources of information on academic misconduct (integrity) to which you can refer

include:

- [Committee on Academic Misconduct](http://go.osu.edu/coam) (go.osu.edu/coam)
- [Ten Suggestions for Preserving Academic Integrity](http://go.osu.edu/ten-suggestions) (go.osu.edu/ten-suggestions)
- [Eight Cardinal Rules of Academic Integrity](http://go.osu.edu/cardinal-rules) (go.osu.edu/cardinal-rules)

Copyright for Instructional Materials

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Statement on Title IX

All students and employees at Ohio State have the right to work and learn in an environment free from harassment and discrimination based on sex or gender, and the university can arrange interim measures, provide support resources, and explain investigation options, including referral to confidential resources.

If you or someone you know has been harassed or discriminated against based on your sex or gender, including sexual harassment, sexual assault, relationship violence, stalking, or sexual exploitation, you may find information about your rights and options on

[Ohio State's Title IX website](http://titleix.osu.edu) (titleix.osu.edu) or by contacting the Ohio State Title IX Coordinator at titleix@osu.edu. Title IX is part of the Office of Institutional Equity (OIE) at Ohio State, which responds to all bias-motivated incidents of harassment and discrimination, such as race, religion, national origin and disability. For more information, visit the [OIE website](http://equity.osu.edu) (equity.osu.edu) or email equity@osu.edu.

Commitment to a Diverse and Inclusive Learning Environment

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach their own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

Your Mental Health

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. No matter where you are engaged in distance learning, The Ohio State University's Student Life Counseling and Consultation Service (CCS) is here to support you. If you find yourself feeling isolated, anxious or overwhelmed, [on-demand mental health resources](https://go.osu.edu/ccsondemand) (go.osu.edu/ccsondemand) are available. You can reach an on-call counselor when CCS is closed at [614- 292-5766](tel:614-292-5766). **24- hour emergency help** is available through the [National Suicide Prevention Lifeline website](https://suicidepreventionlifeline.org) (suicidepreventionlifeline.org) or by calling [1-800-273-8255\(TALK\)](tel:1-800-273-8255). [The Ohio State Wellness app](https://go.osu.edu/wellnessapp) (go.osu.edu/wellnessapp) is also a great resource.

Student Academic Services

A full overview and contact information for the student academic services offered on the OSU main campus can be found here: <http://advising.osu.edu/welcome.shtml>

Student Services

An overview and contact information for student services offered on the OSU main campus can be found here: <http://ssc.osu.edu>

Accessibility Accommodations for Students with Disabilities

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Disability Services Contact Information

- Phone: [614-292-3307](tel:614-292-3307)
- Website: slds.osu.edu
- Email: slds@osu.edu
- In person: [Baker Hall 098, 113 W. 12th Avenue](#)

Accessibility of Course Technology

This online course requires use of CarmenCanvas (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.

- [CarmenCanvas accessibility](http://go.osu.edu/canvas-accessibility) (go.osu.edu/canvas-accessibility)
- Streaming audio and video
- [CarmenZoom accessibility](http://go.osu.edu/zoom-accessibility) (go.osu.edu/zoom-accessibility)
- Collaborative course tools

Weekly Schedule: THE FOLLOWING IS A DRAFT SCHEDULE; CHANGES OR ADJUSTMENTS MAY BE NECESSARY. If there are any changes, you will be notified by your instructor. Detailed information about the projects will be given in during the class.

Week	Topic/Theme	Materials Covered
Week 1	O'zbekiston va dunyo yangiliklari	<input type="checkbox"/> Current event in Uzbekistan <input type="checkbox"/> Textbook: chapter 15 <input type="checkbox"/> Grammar: Verb stem -guncha
Week 2	Madaniyat	<input type="checkbox"/> Cultural point <input type="checkbox"/> Textbook: Chapter 16
Week 3	O'zbekiston davlat tizimi Quiz 1 Jan. 26th	<ul style="list-style-type: none"> • Government structure of Uzbekistan • Textbook: chapter 17 • Grammar: conditionals
Week 4	1. Adabiyot va sana't	<ul style="list-style-type: none"> • Literature • Textbook: chapter 18 • Grammar: Subordinate clauses of purpose
Week 5	1. O'zbekiston nodavlat korxonalar (hozirgi davr) 2. Madaniyat Project 1 Feb. 2nd	<input type="checkbox"/> NGOs in Uzbekistan (present time) <input type="checkbox"/> Textbook: chapter 20 <input type="checkbox"/> Grammar: an object subordinate clause
Week 6	Madaniyat Quiz 2 on Tuesday, February 16th	<ul style="list-style-type: none"> • Cultural point • Textbook: chapter 21 • Grammar: subject subordinate clause
Week 7	Mustaqil O'zbekiston Midterm on Thursday March 9th	<input type="checkbox"/> Uzbekistan after independence <input type="checkbox"/> Textbook: chapter 24 <input type="checkbox"/> Grammar: Subordinate clauses of place
Week 8	Adabiyot	<input type="checkbox"/> Literature <input type="checkbox"/> Textbook: chapter 24 cont.
Week 9	O'zbekiston ta'lim tizimi	<input type="checkbox"/> Education system in Uzbekistan

	Project 2 on Tuesday, March 23rd	<input type="checkbox"/> Textbook: chapter 25 <input type="checkbox"/> Grammar: Subordinate clauses of time
Week 10	O'zbekistonda dehqonchilik	<ul style="list-style-type: none"> • Farming in Uzbekistan • Grammar: review past tenses
Week 11	Ichki va tashqi tijorat Quiz 3 on Tuesday April 11th	<input type="checkbox"/> Uzbek Economy <input type="checkbox"/> Grammar: Direct and Indirect speech
Week 12	O'zbekiston va tashqi siyosat	<input type="checkbox"/> Uzbekistan and foreign policy <input type="checkbox"/> Grammar: review passive voice
Week 13	Yangiliklar	<input type="checkbox"/> Current events <input type="checkbox"/> Grammar: Review conditions <input type="checkbox"/> Verb stem: -a -y bo'lmoq
Week 14	Madaniyat Final Interview during week 14	<input type="checkbox"/> Cultural point <input type="checkbox"/> Grammar: review participles

Final Exam: TBD

Distance Approval Cover Sheet

For Permanent DL/DH Approval | College of Arts and Sciences

Course Number and Title:

Carmen Use

When building your course, we recommend using the [ASC Distance Learning Course Template](#) for CarmenCanvas. For more on use of [Carmen: Common Sense Best Practices](#).

A Carmen site will be created for the course, including a syllabus and gradebook at minimum.

If no, why not?

Syllabus

Proposed syllabus uses the ASC distance learning syllabus template, includes boilerplate language where required, as well as a clear description of the technical and academic support services offered, and how learners can obtain them.

Syllabus is consistent and is easy to understand from the student perspective.

Syllabus includes a schedule with dates and/or a description of what constitutes the beginning and end of a week or module.

If there are required synchronous sessions, the syllabus clearly states when they will happen and how to access them.

Additional comments (optional):

Instructor Presence

For more on instructor presence: [About Online Instructor Presence](#).

Students should have opportunities for regular and substantive academic interactions with the course instructor. Some ways to achieve this objective:

Regular instructor communications with the class via announcements or weekly check-ins.

Instructional content, such as video, audio, or interactive lessons, that is visibly created or mediated by the instructor.



- Regular participation in class discussion, such as in Carmen discussions or synchronous sessions.
- Regular opportunities for students to receive personal instructor feedback on assignments.

Please comment on this dimension of the proposed course (or select/explain methods above):

Delivery Well-Suited to DL/DH Environment

Technology questions adapted from the [Quality Matters](#) rubric. For information about Ohio State learning technologies: [Toolsets](#).

- The tools used in the course support the learning outcomes and competencies.
- Course tools promote learner engagement and active learning.
- Technologies required in the course are current and readily obtainable.
- Links are provided to privacy policies for all external tools required in the course.

Additional technology comments (optional):

Which components of this course are planned for synchronous delivery and which for asynchronous delivery? (For DH, address what is planned for in-person meetings as well.)

If you believe further explanation would be helpful, please comment on how course activities have been adjusted for distance learning (optional):

Workload Estimation

For more information about calculating online instruction time: [ODEE Credit Hour Estimation](#).

- Course credit hours align with estimated average weekly time to complete the course successfully.
- Course includes direct (equivalent of “in-class”) and indirect (equivalent of “out-of-class”) instruction at a ratio of about 1:2.

Provide a brief outline of a typical course week, categorizing course activities and estimating the approximate time to complete them or participate:

- In the case of course delivery change requests, the course demonstrates comparable rigor in meeting course learning outcomes.

Accessibility

For more information or a further conversation, contact the [accessibility coordinator](#) for the College of Arts and Sciences. For tools and training on accessibility: [Digital Accessibility Services](#).

- Instructor(s) teaching the course will have taken Digital Accessibility training (starting in 2022) and will ensure all course materials and activities meet requirements for diverse learners, including alternate means of accessing course materials when appropriate.
- Information is provided about the accessibility of all technologies required in the course. All third-party tools (tools without campus-wide license agreements) have their accessibility statements included.

Description of any anticipated accommodation requests and how they have been/will be addressed.

Additional comments (optional):

Academic Integrity

For more information: [Academic Integrity](#).

- The course syllabus includes online-specific policies about academic integrity, including specific parameters for each major assignment:
- Assignments are designed to deter cheating and plagiarism and/or course technologies such as online proctoring or plagiarism check or other strategies are in place to deter cheating.

Additional comments (optional):

Frequent, Varied Assignments/Assessments

For more information: [Designing Assessments for Students](#).

Student success in online courses is maximized when there are frequent, varied learning activities. Possible approaches:

- Opportunities for students to receive course information through a variety of different sources, including indirect sources, such as textbooks and lectures, and direct sources, such as scholarly resources and field observation.
- Variety of assignment formats to provide students with multiple means of demonstrating learning.
- Opportunities for students to apply course knowledge and skills to authentic, real-world tasks in assignments.

Comment briefly on the frequency and variety of assignment types and assessment approaches used in this course (or select methods above):

Community Building

For more information: [Student Interaction Online](#).

Students engage more fully in courses when they have an opportunity to interact with their peers and feel they are part of a community of learners. Possible approaches:

- Opportunities for students to interact academically with classmates through regular class discussion or group assignments.
- Opportunities for students to interact socially with classmates, such as through video conference sessions or a course Q&A forum.
- Attention is paid to other ways to minimize transactional distance (psychological and communicative gaps between students and their peers, instructor, course content, and institution).

Please comment on this dimension of the proposed course (or select methods above):

Transparency and Metacognitive Explanations

For more information: [Supporting Student Learning](#).

Students have successful, meaningful experiences when they understand how the components of a course connect together, when they have guidance on how to study, and when they are encouraged to take ownership of their learning. Possible approaches:

- Instructor explanations about the learning goals and overall design or organization of the course.
- Context or rationale to explain the purpose and relevance of major tasks and assignments.

- Guidance or resources for ancillary skills necessary to complete assignments, such as conducting library research or using technology tools.
- Opportunities for students to take ownership or leadership in their learning, such as by choosing topics of interest for an assignment or leading a group discussion or meeting.
- Opportunities for students to reflect on their learning process, including their goals, study strategies, and progress.
- Opportunities for students to provide feedback on the course.

Please comment on this dimension of the proposed course (or select methods above):

Additional Considerations

Comment on any other aspects of the online delivery not addressed above (optional):

Syllabus and cover sheet reviewed by *Jeremie Smith* on

Reviewer Comments:

Additional resources and examples can be found on [ASC's Office of Distance Education](#) website.